

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HOPEWELL CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>					
<b>SOL Test</b>	<b>2012-2013</b>		<b>2011-2012</b>		<b>2010-2011</b>
<b>EOC English: Reading (1S1)</b>	97.69%	(127 of 130)	98.63%	(144 of 146)	99.39% (163 of 164)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(130 of 130)	100.00%	(144 of 144)	99.39% (162 of 163)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2012-2013</b>
<b>EOC English: Reading (1S1)</b>	97.78% (88 of 90)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (90 of 90)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	99.23% (129 of 130)	98.62% (143 of 145)	93.90% (154 of 164)
B. Completers Participating in a Credentialing Test Rate	64.62% (84 of 130)	57.24% (83 of 145)	51.83% (85 of 164)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.67% (77 of 84)	97.59% (81 of 83)	87.06% (74 of 85)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	59.23% (77 of 130)	55.86% (81 of 145)	45.12% (74 of 164)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	66.92% (87 of 130)	64.14% (93 of 145)	57.93% (95 of 164)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.31% (29 of 130)	17.93% (26 of 145)	19.51% (32 of 164)
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### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	98.89% (89 of 90)	98.21% (110 of 112)	92.73% (102 of 110)
B. Completers Participating in a Credentialing Test Rate	62.22% (56 of 90)	57.14% (64 of 112)	48.18% (53 of 110)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.86% (52 of 56)	98.44% (63 of 64)	83.02% (44 of 53)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	57.78% (52 of 90)	56.25% (63 of 112)	40.00% (44 of 110)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	64.44% (58 of 90)	62.50% (70 of 112)	48.18% (53 of 110)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (15 of 90)	12.50% (14 of 112)	16.36% (18 of 110)
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<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
100.00% (130 of 130)	100.00% (146 of 146)	100.00% (164 of 164)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
96.15% (125 of 130)	98.62% (143 of 145)	96.95% (159 of 164)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
87.10% (108 of 124)	83.80% (119 of 142)	85.71% (126 of 147)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
85.87% (79 of 92)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
84.93% (124 of 146)	86.59% (142 of 164)	92.45% (147 of 159)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT		
2012-2013	2011-2012	2010-2011
43.86% (1,203 of 2,743)	33.90% (517 of 1,525)	32.84% (447 of 1,361)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2012-2013	2011-2012	2010-2011
27.78% (30 of 108)	44.85% (61 of 136)	25.35% (36 of 142)

## 2012-2013 Hopewell City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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